

SENATE BILL 1: POLICY AND REFORM MANDATES FOR TEACHER EDUCATION PROGRAMS

OPPORTUNITIES AND ISSUES

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What Is Senate Bill 1?

- ❖ KRS 158.6451 is Kentucky's most recent education reform act.
- ❖ Includes policy mandates for outcomes in P-12 and Higher Education.



What Does Senate Bill 1 Include?

- ❖ Emphases include revision of:
 - Core Content Academic Standards
 - P-12 school, district, and state-level assessment processes for elementary, middle, and high school levels.
 - Mandates for professional development for P-12 and Higher Education.
 - Mandates for alignment of BOTH teacher preparation programs AND disciplinary coursework with state standards for P-12 “College and Career Readiness”.
 - Mandates for increased retention and graduation, increased academic achievement, and decreased remediation of students at all levels including higher education.

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SB 1 Mandates for Teacher Educators

- ❖ Disseminate content standards to preservice candidates and education stakeholders.
- ❖ Engage in deconstructing Kentucky Core Academic Standards
 - Mathematics, English language arts, and literacy across the content areas
 - Social Studies and Science (under development)
- ❖ Collaborate with EPSB to analyze and improve training for content area writing instruction at the pre-service level
- ❖ Educate teachers re: Kentucky’s Characteristics of Highly Effective Teaching and Learning (CHETL) and their practical applications

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SB 1 Mandates for Teacher Educators

❖ Collaborate with EPSB and CPE to provide statewide needs-assessment and deliver professional development re:

1. Reducing achievement gaps
2. Differentiated instruction in all content areas
3. School-based decision making
4. Assessment literacy
5. Performance-based student assessment in daily instruction
6. Research-based instruction



7. Instructional uses of technology
8. Culturally responsive teaching
9. Reading Instruction
10. Educational leadership
11. Character education
12. Writing instruction



SB 1 Responsibilities/Duties for Teacher Educators

- ❖ Develop course syllabi to actively engage SB 1 elements, alignment of standards/objectives, program reviews, classroom assessment, and the state accountability assessment systems
- ❖ Prepare candidates to translate standards into clear learning targets and design high quality assessments
- ❖ Collaborate across colleges, departments, and P-12 partnerships to create and share models
- ❖ Prepare candidates to analyze student achievement data, diagnose needs, and design instruction for strategic improvement



SB 1 Responsibilities/Duties for Teacher Educators

- ❖ Provide candidates with classroom and field experiences re: rigorous standards-based instruction
- ❖ Integrate and model research-based and effective assessment practices
- ❖ Prepare candidates to understand, implement, and explain state assessment systems



SB 1 Responsibilities/Duties for Teacher Educators

- ❖ Coach candidates to communicate with stakeholders re: student performance
- ❖ Implement new EPSB Program Review Document (PRD) requirements and Kentucky Teacher Intern Program (KTIP) elements and tasks in teacher education course syllabi, field and clinical experiences, and assessment systems

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Characteristics of Highly Effective Teaching and Learning (CHETL)

- ❖ Learning climate
- ❖ Classroom assessment and reflection
- ❖ Instructional rigor and student engagement
- ❖ Instructional relevance
- ❖ Knowledge of content

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Summary of SB 1 for Teacher Education Programs

- ❖ Senate Bill 1 requires higher education faculty to INCREASE GRADUATION RATES and to DEVELOP CAREER READINESS in college students.
- ❖ Standards are NOT a curriculum.
- ❖ Standards describe what students should be able to do. KCAS and CCSSO explicitly and intentionally DO NOT prescribe methods or attempt to mandate curriculum and instruction
- ❖ Higher Education Institutions are required by SB 1 to demonstrate alignment of course content with the Kentucky Core Academic Standards
 - Teacher preparation courses
 - College and Career-Readiness assessment in college programs

Discussion

- ❖ Envision the role we might play in supporting student achievement towards college and career readiness
- ❖ Potential issues, opportunities, challenges, innovations, solutions, and existing models?

Discussion 1

- ❖ Brainstorm the implications and consequences of the new standards for postsecondary education:
 - ❖ Teacher Education
 - ❖ General Education
 - ❖ Developmental Education
- ❖ List questions you have regarding Senate Bill 1 and its various policies.
- ❖ List opportunities you see in implementing Senate Bill 1.
- ❖ List concerns you have about implementing Senate Bill 1.
- ❖ Prepare to share one item with your colleagues. Please prepare for your list to be collected and used by the college in future SB 1 work.



Discussion 2

In small groups:

- ❖ **FIRST**, identify a challenge or an opportunity related to SB 1 implementation in your college's or department's teacher preparation programs.
- ❖ **SECOND**, brainstorm strategies for program implementation or design based on the opportunity or challenge you identified.
- ❖ **USE** marker paper to identify the challenge/opportunity, and enumerate any strategies for implementation/design discussed in your group
- ❖ **SHARE** with session participants, and prepare notes/comments for collection and use in future SB 1 work in the college.



Resources

- ❖ SB 1 website within Kentucky Department of Education's website

<http://www.education.ky.gov/kde/administrative+resources/testing+and+reporting+/senate+bill+1.htm>

- ❖ Council on Postsecondary Education

<http://cpe.ky.gov/news/media>

<http://cpe.ky.gov/news/mediaroom/releases/nr020911.htm>

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